Ted Alejandre County Superintendent

Transforming lives through education

October 31, 2023

Ms. Debra Tarver, Executive Director Desert Trails Preparatory Academy 14350 Bellflower St. Adelanto, CA 92301

Dear Ms. Tarver:

Per California Education Code section 1240, San Bernardino County Superintendent of Schools (SBCSS) staff has visited all schools subject to Williams Settlement monitoring for the 2023-24 fiscal year for instructional materials sufficiency and facility review purposes. Enclosed is a copy of the final report and Facility Inspection Tool for each of your monitored school site(s).

Additionally, Education Code section 1240(c)(2)(C), requires that the results of the visits be reported to the governing board of each school district at a regularly scheduled meeting held in accordance with public notification requirements. *Please make sure to include the Williams reports as an agenda item for your next regularly scheduled Board meeting*.

On behalf of the SBCSS Williams team members, it has been a pleasure to work in partnership with you and the employees of the Desert Trails Preparatory Academy.

Sincerely,

Ted Alejandre

County Superintendent

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Attachments

cc: Mr. Ron Griffin, Board President

Ms. Heather Kinney, SBCSS Project Manager

Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations

Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications

Ms. Amanda Shoffner, SBCSS Credentials Manager

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October 31, 2023

Ms. Debra Tarver, Executive Director Desert Trails Preparatory Academy 14350 Bellflower St. Adelanto, CA 92301

Dear Ms. Tarver:

California Education Code section 1240 requires that I annually visit Williams-monitored schools identified in our county and report to you the results of my findings on a quarterly basis (October, January, April, and July). Schools, including charter schools, that meet any of the criteria listed below are subject to monitoring this fiscal year:

- Eligible for Comprehensive Support and Improvement or Additional Targeted Support and Improvement in the 2019-20 fiscal year.
- Fifteen percent or more of the school's teachers do not possess a valid and clear or preliminary teaching credential (teacher assignment data based on Census Date October 2020).

Note: Dashboard Alternative School Status (DASS) are excluded from the Williams list.

This report includes first quarter findings for the visit to **Desert Trails Preparatory Academy** on 8/10/2023. Let me state at the outset that the visit was a positive, professional experience with a focus by the entire staff on seeking to improve the learning of each student at Desert Trails Preparatory Academy.

The purpose of my visit as specified in California Education Code section 1240 was to:

- 1. Determine if students have "sufficient" textbooks or instructional materials in the four core subject areas (English language arts, mathematics, history/social science, science) and, as appropriate, science laboratory equipment in grades 9-12, world languages, and health;
- 2. Determine if there is any facility condition that "poses an emergency or urgent threat to the health or safety of pupils or staff."

The law further requires the county superintendent:

- 1. Determine if each monitored school has provided accurate data for the annual School Accountability Report Card (SARC) related to sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."
- 2. Annually review teacher misassignments and teacher vacancies for monitored schools; and

Desert Trails Preparatory Academy, Williams First Quarterly Report Page 2 of 4

3. Receive quarterly reports from all school districts in San Bernardino County on complaints filed within the school district concerning insufficient instructional materials, teacher vacancies and misassignments, and emergency or urgent facilities issues under the Uniform Complaint Procedures.

Before proceeding with the report, please see the list of definitions as described by law:

- "Sufficient textbooks or instructional materials" each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and take home. This does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district. Education Code requires that school districts remedy insufficiencies of instructional materials in the four core subject areas within two months (eight weeks) of the beginning of the school year.
- School facility "emergency or urgent threat" a condition poses a threat to the health or safety of pupils or staff.
- School facility "good repair" the facility is clean, safe, and functional as determined by the Facility Inspection Tool (FIT) developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

In summary, my findings in the four required areas were as follows:

Instructional Materials

No insufficiencies were observed, or insufficiencies observed were resolved within two months (eight weeks) of the beginning of the school year.

School Facilities

The following **extreme deficiencies** were observed:

None.

The following **good repair deficiencies** were observed:

Section 4. Interior Surfaces

• Music Room (Rm 2 & 3): Ceiling tiles are damaged, loose, missing or stained

Section 5. Overall Cleanliness

- 38: Cluttered classroom, storeroom or area
- 7: Cluttered classroom, storeroom or area (remedied 8/10/23)
- Parking Lot(s): Area has unabated graffiti
 - o District's plan to address: District ordered new sign.

Section 7. Electrical

- Multi-purpose Room: Lighting fixtures or bulbs are not functioning properly or missing
 - o District's plan to address: District is in process of changing out ballast.
- Library: Lighting fixtures or bulbs are not functioning properly or missing
- Music Room (Rm 2 & 3): Lighting fixtures or bulbs are not functioning properly or missing

Desert Trails Preparatory Academy, Williams First Quarterly Report Page 3 of 4

• 12: Computer cords not secured properly (remedied 8/10/23)

Section 9. Sinks/Fountains

- Music Room (Rm 2 & 3): Sink/fountain is not working properly
- 36: Sink/fountain is not working properly
- 28: Water pressure too low
- 14: Water pressure too low
- 36: Sink/fountain is dirty
- 28: Sink/fountain is dirty

Section 14. Playground/School Grounds

- Kindergarten Playground: Significant cracks, trip hazards, holes or deterioration
- Quad Area: Significant cracks, trip hazards, holes or deterioration
 - o Deficiency was noted in prior year.
- Basketball Courts: Significant cracks, trip hazards, holes or deterioration
 - o Deficiency was noted in prior year.
- Playground: Play/sports equipment is broken, damaged or deteriorating

Deficiencies that were observed and remediated prior to the end of the visit are reflected in this report and the enclosed FIT. **Please be sure to include all findings on the appropriate SARC, including all dates of remedial action taken or planned.** Inclusion of this information will be verified during next fiscal year's SARC review process (if applicable).

SARC

No findings to report. The SARC review for the 2023-24 fiscal year began September 1, 2023, and will conclude by November 30, 2023. Findings will be included in the second quarterly report.

Teacher Assignment Monitoring

No findings to report. The annual assignment monitoring review for the 2022-23 fiscal year is currently in progress (August 1, 2023, through November 1, 2023) and findings will be included in the second quarterly report.

The annual assignment monitoring review for the 2023-24 fiscal year will begin on or after April 1, 2024, according to data availability from the Commission on Teacher Credentialing (CTC) and the California Department of Education (CDE), and findings will be included in the corresponding quarterly report.

Desert Trails Preparatory Academy, Williams First Quarterly Report Page **4** of **4**

In conclusion, San Bernardino County Superintendent of Schools is available to support your school as we work together to ensure compliance with the Williams Settlement requirements. If you have any questions or need assistance, please contact Intergovernmental Relations at (909) 386-2947.

Sincerely,

Ted Alejandre

County Superintendent

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Attachment: Facility Inspection Tool

cc: Mr. Ron Griffin, Board President

Ms. Heather Kinney, SBCSS Project Manager

Ms. Jenny Owen, SBCSS Director, Communications and Intergovernmental Relations

Mr. James Fields, SBCSS Senior Manager, Intergovernmental Relations and Communications

Ms. Amanda Shoffner, SBCSS Credentials Manager

SBCSS Williams Facility Inspection Tool School Facility Conditions Evaluation, Fiscal Year 2023/2024

School Site: Desert Trails Preparatory Academy, San Bernardino County 14350 Bellflower Rd., Adelanto CA 92301-0070

Grade Levels: TK – 8.

Visit Date/Time: 8/10/23, 8:00 am. Inspection Type: Unannounced Number of Classrooms on Site: 39. Number of Restrooms on Site: 12.

Site Enrollment: 487.

Total Estimated Building Volume: .

Total Estimated Site Square Footage/Acreage: 10 acres.

Total Estimated Building Square Footage: .

Weather Conditions at Time of Inspection: Cloudy & Hot.

Inspector(s), Classrooms

Rhonda Massaro

Inspector(s), Ancillary and Other Instructional Areas

Andy Nelson

Representative(s) of District Who Accompanied the Evaluator

James Vance, Maintenance Debra Tarver, CEO Dana Vance, Director

Grade-Based Classrooms: Evaluation Detail

OK = Good Repair, D = Deficiency, X = Extreme Deficiency, N/A = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: 41 Jasmine Bonds	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК	ок	ОК	OK	ОК
Room: 20 Ana Abrego	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК
Room: 31 Destiny Hill	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК
Room: 28 Mathew Lee	_	OK er pressure fountain is		ОК	ОК	ОК	OK	ОК	D	OK	ОК	OK	OK	ОК	ОК
Room: 24 Priscilla Galindo	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК
Room: 34 Patricia Williams-Reed	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК
Room: 10 Christina Bentz	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК
Room: 14 Alicia Rivera	OK §9: Wate	OK er pressure	OK e too low.	ОК	ОК	ОК	ОК	ОК	D	OK	ОК	OK	OK	OK	ОК
Room: 17 Anais Guerra	ОК	ОК	ОК	ОК	ОК	ок	ОК	ок	ОК	OK	ОК	ОК	ОК	ОК	ОК

Course-Based Classrooms: Evaluation Detail

OK = Good Repair, D = Deficiency, X = Extreme Deficiency, N/A = Not Applicable

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: 12 Edelmira Orozco	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК
Room: 38 Rhett Raymond	OK	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК	OK	ОК	ОК	ОК	OK	ОК
Room: 36 Marcela Benavides	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	OK	ОК
Room: 7 Polanco	ОК	ОК	OK	ОК	ОК	ОК	ОК	OK	ОК	OK	OK	ОК	OK	OK	ОК

Classroom	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	15 Windows Doors Gates Fences
Room: 12	OK	OK	OK	OK	ОК	OK	D	OK	OK	ОК	OK	OK	ОК	ОК	OK
Edelmira Orozco	§7: Computer cords not secured properly. (Remedied: 8/10/23.)														
Room: 38	ОК	ОК	ОК	ок	D	ОК	ОК	ОК	ОК	ок	ОК	ОК	ок	ок	ОК
Rhett Raymond	§5: Cluttered classroom, storeroom or area.														
Room: 36	ОК	ОК	ОК	ок	ОК	ОК	ОК	ОК	D	ОК	ОК	ОК	ОК	ок	ОК
Marcela Benavides	§9: Sink/fountain is not working properly. §9: Sink/fountain is dirty.														
Room: 7 Polanco	ок	ок	ОК	ок	D	ОК	ок	ОК	ок	ОК	ОК	ок	ОК	ок	ок
	§5: Cluttered classroom, storeroom or area. (Remedied: 8/10/23.)														

Ancillary Areas: Evaluation Detail OK = Good Repair, D = Deficiency, X = Extreme Deficiency, N/A = Not Applicable

	1														15
Ancillary Area	1 Gas Leaks	2 Mech HVAC	3 Sewer	4 Interior Surfaces	5 Overall Cleanliness	6 Pest Vermin Infestation	7 Electrical	8 Restrooms	9 Sinks Fountains	10 Fire Safety	11 Hazardous Materials	12 Structural Damage	13 Roofs	14 Playground School Grounds	Windows Doors Gates Fences
	ок	ОК	ОК	ОК	ОК	ОК	D	ОК	ОК	ОК	ОК	ОК	ок	ок	ок
Multi-purpose Room		0			unctioning p	. ,		.)							
Main Office Building	ОК	ОК	ОК	ОК	ок	ОК	ОК	ОК	ок	ОК	ОК	ОК	ок	ОК	ОК
Kindergarten Playground	OK	OK	OK	OK	OK bles or deter	OK	ОК	ОК	ОК	OK	ОК	ОК	ОК	D	OK
	-						ОК	OK	ОК	OK	ОК	OK	OK		OK
Playground	OK 614: Play	OK //sports.ed	OK Juinment	OK is broken	OK damaged or	OK deteriorati		OK	OK	OK	OK .	ОК	OK	D	OK
Learning Resource Center	OK	ОК	ОК	ОК	ОК	ОК	OK	OK	ОК	OK	ОК	ОК	ОК	ОК	ОК
	ОК	ОК	ОК	ОК	D	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК
Parking Lot(s)	§5: Area has unabated graffiti. (District's plan to address: District ordered new sign)														
Preserve	ОК	ОК	ОК	ОК	ок	ОК	OK	ОК	ОК	OK	ОК	ОК	ОК	ОК	ОК
Sandbox	ОК	ОК	ОК	ОК	ок	ОК	ОК	ОК	ОК	OK	ОК	ОК	ОК	ОК	ОК
Building 600 Boys' Restroom	ОК	ок	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ок	ОК	ОК
Building 600 Girls' Restroom	ОК	ОК	ОК	ОК	OK	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК
Soccer Field / Assembly Area	ОК	ОК	ОК	ОК	OK	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК
Quad Area	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	D	ОК
444471104	§14: Sigr	nificant cra	icks, trip h	nazards, ho	les or deter	ioration.									
Building 800 Wing (Classrooms 32-38)	ОК	ок	ОК	ОК	ок	ОК	ОК	OK	ОК	ОК	ОК	ОК	ОК	ОК	ОК
Basketball Courts	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	ОК	D	ОК
Dusketbutt Courts	§14: Sigr	nificant cra	icks, trip h	nazards, ho	oles or deter	ioration.									
Library	OK 67: Light	OK	OK	OK are not fu	OK	OK	D	ОК	ОК	OK	ОК	ОК	ОК	ОК	OK
	97: Light	OK	OK	D D	unctioning p	OK	nissing.	ОК	D	OK	ОК	ОК	ОК	ОК	ОК
Music Room (Rm 2 & 3)	§4: Ceilir §7: Light	l ng tiles are ing fixture	damaged s or bulbs	d, loose, m	lissing or staunctioning p	l ained.									

Additional Instructional Areas: Evaluation Detail OK = Good Repair, D = Deficiency, X = Extreme Deficiency, N/A = Not Applicable

						_									15
	1	2		4	5	6 Pest			9	10	11	12		14 Playground	Windows Doors
	Gas	Mech	3	Interior	Overall	Vermin	7	8	Sinks	Fire	Hazardous	Structural	13	School	Gates
Instructional Area	Leaks	HVAC	Sewer	Surfaces	Cleanliness	Infestation	Electrical	Restrooms	Fountains	Safety	Materials	Damage	Roofs	Grounds	Fences
37 - Exterior	ОК	ОК	OK	ок	OK	ОК	ОК	ОК	ок	ОК	ОК	ОК	ОК	ОК	ок
				1	1		1								
39 - Exterior	OK	OK	OK	OK	ОК	ОК	OK	ОК	ОК	OK	OK	ОК	OK	OK	OK
				ı	I	ı	ı								
30 - Exterior	OK	OK	OK	OK	ОК	ОК	OK	ОК	OK	OK	ОК	OK	OK	ОК	OK
31 - Exterior	OK	OK	OK	OK	ОК	ОК	OK	ОК	ОК	OK	ОК	ОК	OK	ОК	ОК

Modeled after State of California School Facility Inspection Tool.